



AUGMENTATIVE COMMUNICATION SERVICES (ACS)
Face to Face communication
Application form

Client Name:		Date of birth:	
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***To be completed by Speech-Language Pathologist and family–
 NEW Referrals ONLY***

KidsAbility Centre for Child Development
 Fax to: 519-886-7292
 Email using KidsAbility ACS Internal Portal-PHIPA compliant: <https://acs.kidsability.org>
 Questions? Call: 519-886-8886 or 1-888-372-2259 x 2222 Email: csa-ac@kidsability.ca

<input type="checkbox"/> Client has a valid health card or is eligible to apply for a health card	
<input type="checkbox"/> Client has accessed ADP funding for a communication device (Kidsability or other clinic in the province)	
Date Completed:	
Gender and/or Pronouns:	
Diagnosis:	
Name of client's school:	
SLP Name:	
SLP Email Address:	
Briefly describe the client's communication challenges and your expectations of this referral:	
Identify where the client would use a communication device and who their communication partners are:	

Pre-Linguistic Skills		
Indicate if the client demonstrates the following skills:		
Turn taking	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Joint attention	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Intentionality	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Cause-effect skills	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Additional information (if necessary):		



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Receptive Language Skills	
Indicate if the client demonstrates the following skills:	
Follow directions	<input type="checkbox"/> Yes <input type="checkbox"/> No
Respond to other people's communication	<input type="checkbox"/> Yes <input type="checkbox"/> No
Respond to their name	<input type="checkbox"/> Yes <input type="checkbox"/> No
Briefly describe the child's understanding of concepts, vocabulary and picture/symbols	
Additional information (optional):	

Communication Modes		
What kind of communication signals does the client currently use? Check all that apply.		
<input type="checkbox"/> changes in breathing patterns	<input type="checkbox"/> vocalizations (sounds)	<input type="checkbox"/> single words (how many)
<input type="checkbox"/> body position changes	<input type="checkbox"/> vowel sounds	<input type="checkbox"/> two-word phrases
<input type="checkbox"/> eye pointing	<input type="checkbox"/> pointing	<input type="checkbox"/> three-word phrases
<input type="checkbox"/> facial expressions	<input type="checkbox"/> signing	<input type="checkbox"/> three or more-word phrases
<input type="checkbox"/> gestures (i.e., reaching, guiding adult by the hand)	<input type="checkbox"/> using a low-tech, light-tech or high-tech communication device	<input type="checkbox"/> writing or drawing – specify which one
Does the client use at least 10 words, signs, symbols, or gestures to communicate? Yes <input type="checkbox"/> No <input type="checkbox"/>		
Please Describe:		
Additional information (optional):		



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Communicative Functions		
Indicate whether the child/youth is able to communicate for the following reasons:		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Express feelings (i.e., likes or dislikes)	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Accept or reject things that are offered	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Request items, help and information	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Get someone's attention	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Make choices	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Make comments	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Respond to questions	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Ask questions	
Describe how the client indicates:		
"yes" <input type="checkbox"/>		Is it reliable? <input type="checkbox"/> Yes <input type="checkbox"/> No
"no" <input type="checkbox"/>		Is it reliable? <input type="checkbox"/> Yes <input type="checkbox"/> No

Motor Abilities		
Indicate if the client has any of the following:		
Fine motor difficulties	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Experience with tablet	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Ability to isolate a finger	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Gross motor difficulties (i.e., unable to walk independently, use a manual/power wheelchair, etc.)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Difficulties walking independently	<input type="checkbox"/> Yes	<input type="checkbox"/> No
A manual or power wheelchair	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Occupational therapy or Physiotherapy involved	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Additional information (optional):		

Vision / Hearing		
Does the client have challenges with vision?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the client wear glasses?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Does the client have hearing challenges?	<input type="checkbox"/> Yes	<input type="checkbox"/> No



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Augmentative Communication	
Has the individual received a prescription of face to face communication equipment from an IA or a SEA iPad? If yes, which device:	<input type="checkbox"/> Yes <input type="checkbox"/> No Date Dispensed:
Have any AAC strategies/devices been used to aid understanding or support expression?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If a low-tech, light-tech, or high-tech device is used, please describe the name of the device or system and the number of vocabulary items per page:	

Parent/Guardian Information
<input type="checkbox"/> This is an internal referral and demographic information is up to date in the client file. Note: If this box is checked, clinician does not need to fill out the information below.

Parent/Guardian 1		Parent/Guardian 2	
Name:		Name:	
Address:		Address	
Telephone No.:	Home:	Telephone No.:	Home:
	Work:		Work:
	Cell:		Cell:
Email:		Email:	

*Consent for use of email to receive information about referral, and/or to schedule appointments. Email will only be used if Parent/Guardian can't be reached for the initial contact. Consent can be withdrawn at any time. Further consent for other types of communication, will be obtained at a later date.

Is English a second language for the client/caregiver? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Language spoken in the home:	Is an interpreter needed for appointments? <input type="checkbox"/> Yes <input type="checkbox"/> No

Is there any additional information that you would like to share regarding this referral?



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Please review the following information with Parent/Guardian:

The Augmentative Communication Services (ACS) clinic is an Expanded Level Clinic with the Assistive Devices Program (ADP) of the Ontario Ministry of Health and Ministry of Long-Term Care. This means the ACS team are able to prescribe a wide range of technology to support face to face communication and written communication that can be purchased or leased. Services are provided at our main Waterloo Site, and as appropriate, in the client’s home, school or community.

Your commitment will be required throughout our process, including attending assessment and training appointments, as well as home and community practice. The ACS team requires your active participation to help your child/youth reach their full potential. During the ACS care path, you will work alongside the ACS team (SLP, OT, CDA) and together practice strategies for best supporting your child/youth and their communication. The ACS team’s goal is to empower and support families, so they can be their child’s/youth’s best teacher.

Referring SLP Responsibilities:

I have confirmed with the parent guardian that the child/youth will have a facilitator who will support use of the device in the home environment

I have confirmed that the parent/guardian is in agreement with the information provided and has provided consent for their child/youth to be referred to KidsAbility’s Augmentative Communication Services.

I have confirmed consent from the parent to share information between board and/or referring SLP and ACS clinicians

SLP Signature (digital accepted)	Date
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