



**AUGMENTATIVE COMMUNICATION SERVICES (ACS)
Writing Aids
Application form**

Client Name:		Date of birth:	
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***To be completed by Occupational Therapist and family–
NEW Referrals ONLY***

KidsAbility Centre for Child Development
 Fax to: 519-886-7292
 Email using KidsAbility ACS Internal Portal-PHIPA compliant: <https://acs.kidsability.org>
 Questions? Call: 519-886-8886 or 1-888-372-2259 x 2222 or Email: csa-ac@kidsability.ca

<input type="checkbox"/> Client has a valid health card or is eligible to apply for a health card	
Date Completed:	
Gender/Pronouns:	
Diagnosis:	
Name of Client’s School:	Grade:
OT Name:	
OT Email Address:	

New Referrals	
Parent / Guardian Acknowledgement (this must be completed before referral is accepted)	
<input type="checkbox"/> I declare that this referral was completed in collaboration with a parent/guardian. The parent/guardian is aware of the referral and has agreed that the information shared below is correct <input type="checkbox"/> I have confirmed consent from the parent to share information between board and/or referring SLP and ACS clinicians	
Name of parent/guardian involved:	

Mobility and posture:	
Does the client:	
Walk independently?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Use a manual wheelchair?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Independently?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Use a power wheelchair?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Drive Control:	Joystick <input type="checkbox"/> Switch <input type="checkbox"/> Other <input type="checkbox"/> (Describe):
Require supportive seating?	Yes <input type="checkbox"/> No <input type="checkbox"/>

Fine Motor/other:		
Yes <input type="checkbox"/>	No <input type="checkbox"/>	Isolate a finger to point?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	Sustain arm movement against gravity?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	Have voluntary control of head movement?
Yes <input type="checkbox"/>	No <input type="checkbox"/>	Have voluntary control of eye movement?



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Vision / Hearing / Speech	
Is vision a concern? Specify if the client wears glasses	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is hearing a concern? Specify if the client wears hearing aids or has a cochlear implant.	Yes <input type="checkbox"/> No <input type="checkbox"/>
Is speech a concern? Specify if the client uses a communication device	Yes <input type="checkbox"/> No <input type="checkbox"/>

Literacy Skills	
Does the client:	
Name letters of the alphabet?	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> Few
Know the sounds of each letter?	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> Few
Identify a word that starts with each letter/sound?	<input type="checkbox"/> All <input type="checkbox"/> Some <input type="checkbox"/> Few
Composition	
Select all items that the client is able to do independently (without assistance) through either oral spelling, printing, or typing:	
<input type="checkbox"/> First name	<input type="checkbox"/> 3-letter words (e.g., cat, mom)
<input type="checkbox"/> Last name	<input type="checkbox"/> 2-3 syllable word (e.g., teacher, together)
<input type="checkbox"/> Simple sentences (e.g., My cat is brown.)	

Writing needs at home:	
What are the client's current writing needs at home ?	
<input type="checkbox"/> homework	<input type="checkbox"/> email
<input type="checkbox"/> social networking	<input type="checkbox"/> journaling
<input type="checkbox"/> lists	
<input type="checkbox"/> Other:	
How is writing currently completed at home ?	
<input type="checkbox"/> printing/handwriting	<input type="checkbox"/> scribing
<input type="checkbox"/> Voice recognition (dictation)	<input type="checkbox"/> Computer
Describe problems that occur with handwriting (e.g., Holding a pencil, legibility, pain, fatigue, speed)	
Does the client have access to a computer?	
At home <input type="checkbox"/> Yes <input type="checkbox"/> No (describe system and age)	Is it dedicated to this client only (i.e., not shared)? <input type="checkbox"/> Yes <input type="checkbox"/> No
At school <input type="checkbox"/> Yes <input type="checkbox"/> No at school (describe system and age)	Is it dedicated to this client only (i.e., SEA funded)? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does the client use:	



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<input type="checkbox"/> Standard computer, laptop or Chromebook:	
<input type="checkbox"/> trackball or joystick <input type="checkbox"/> adapted keyboard <input type="checkbox"/> keyguard <input type="checkbox"/> alternate access (e.g., switches, eye gaze) <input type="checkbox"/> specialized software	Please describe:
Describe problems that occur with computer use (e.g., difficulty controlling a mouse, targeting keys, pain, fatigue, speed)	

Please add any important information that you would like us to know about your child/youth's writing needs:

To be completed by parent/legal guardian:

This is an internal referral and demographic information is up to date in the client file.

Note: Clinician does not need to fill out the information below.

<i>Parent/Guardian 1</i>		<i>Parent/Guardian 2</i>	
Relationship to Client:		Relationship to Client:	
Name:		Name:	
Address:		Address:	
Telephone No.:	Home:	Telephone No.:	Home:
	Work:		Work:
	Cell:		Cell:
Email:		Email:	
Is English a second language for the client/caregiver?		Yes <input type="checkbox"/> No <input type="checkbox"/>	
Language spoken in the home:		Is an interpreter needed for appointments?	Yes <input type="checkbox"/> No <input type="checkbox"/>